










Lessons & Links




Fetal Development

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|  | <p>Objective Identify stages of fetal development</p> |
|  | <p>Visuals Life-like Fetal Models Baby and Food Size Comparison Chart</p> |
|  | <p>Materials Post-it Notes, markers, colored pencils, glue, scissors</p> |
|  | <p>Books Before You Were Born, by Jennifer Davis</p> |
|  | <p>Website We Teach FACS</p> |
|  | <p>PowerPoint Fetal Development</p> |
|  | <p>Videos You Tube: Life in the Womb</p> |
|  | <p>Handouts Fetal Origins Article, Prenatal Memory and learning, Five Prenatal Memories Prenatal Chart</p> |
|  | <p>Worksheets I Think I Can with Baby Train Conductor, Fetal Origins Study Guide, Fetal Development, Third Trimester, Dear Baby, I Promise</p> |

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Instructional Procedures

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|  | <p>Activate Prior Knowledge</p> <p>Students will predict the month each event happens on the Fetal Development worksheet. Check answers later in lesson.</p> |
|  | <p>Discussion</p> <p>Read Before You Were Born aloud in class. Ask students if they can relate to the description of their current month or any previous month of pregnancy as you go back through the book. (practice comprehension)</p> |
|  | <p>Lesson</p> <ol style="list-style-type: none"> 1. Have students look at the Fetal Development Chart, right-side column, <i>Make Good Choices</i>. Ask students to check off each item they have done or are doing during their pregnancy. 2. Coding Text Strategy: Ask students if they believe the theory that babies can remember what it's like in the womb or to be born. Ask students to predict what they think will be found in the article Prenatal Memory and Learning. Record their predictions on the board. Provide students with Post-It strips. Students will read the article, Prenatal Memory and Learning and code the text. Share coded responses with class. Share teacher's classroom blog about Five Prenatal Memories with the students. Discuss the importance of making the fetal environment a pleasant memory for their baby. What are some of the things students are doing to make a nurturing fetal environment? 3. Using the Prenatal Chart students will check their predictions by completing the Fetal Development |

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| | <p>worksheet to locate the month each event happens during the nine months. Show the Baby and Food Size Comparison Chart, students will fill in food type onto the Prenatal Chart.</p> <p>4 Complete the Fetal Origins Study Guide using the Time Magazine article How the First Nine Months Shape the Rest of Your Life.</p> <p>5. Complete Third Trimester Fetal Development worksheet using the Fetal Development Chart for guidance to answers.</p> <p>6. Distribute the Fetal Development Chart and I Think I Can Train. Students will locate characteristics about their baby on the chart and using other classroom resources, including websites. Then they will fill in characteristics in each bubble above the train. Provide a variety of coloring tools. Cut out and glue fetus illustration as train conductor. Share and display in class.</p> |
|  | <p>Hands-on Activities Play GO FISH - with prenatal terms. Students with deal 7 cards each then match vocabulary words with definitions. Shuffle, play and learn! Keep playing until everyone is a winner and all cards are matched. Have a sweet treat like Smarties as each student wins.</p> |
|  | <p>Writing Prompt Complete Dear Baby, I Promise</p> |
|  | <p>Apps Refer to pregnancy apps to locate fetal development characteristics for I Think I Can Train activity</p> |
|  | <p>Pinterest Find infographs about fetal development, repin to classroom board</p> |
|  | <p>Assessment Quiz</p> |